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| |  | | --- | | **ABC&D Letter Practice**  Teacher Name: **Abbey Duncan**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4-Excellent** | **3-Good** | **2-Below Average** | **1-Poor** |
| **Accuracy of Lower Case Letters** | Student was able to correctly write all four lower case letters without teacher assistance. | Student was able to write three out of four lower case letters without teacher assistance. | Student was able to write two out of four lower case letters correctly using some teacher assistance. | Student was able to write one out of four/ none of the lower case letters correctly without teacher assistance. |
| **Accuracy of Upper Case Letters** | Student was able to correctly write all four upper case letters without teacher assistance. | Student was able to write three out of four upper case letters without teacher assistance. | Student was able to write two out of four upper case letters correctly using some teacher assistance. | Student was able to write one out of four/ none of the upper case letters correctly without teacher assistance. |
| **Letter/Picture Recognition** | Student was able to correlate all pictures with their corresponding letters without any teacher assistance. | Student was able to identify the majority of picture letter combinations and realized what was wrong with teacher assistance. | Student got less than half of the picture letter combinations correct, but with teacher assistance was able to understand mistakes. | Student could not directly correlate the pictures with letters and with teacher assistance still did not grasp the concept. |
| **Correct Handling of Pencil** | Student demonstrated correct pencil holding while writing all letters without teacher assistance. | Student demonstrated proper pencil handling while writing most of the letters. Had one correction from teacher on how to hold pencil properly. | Student was having difficulty holding the pencil correctly while writing letters. Managed to write some with correct handling, but needed a lot of teacher guidance and correction. | Student did not seem to understand how to hold the pencil correctly. Wrote more letters with incorrect pencil position than correct and had to have constant teacher guidance and correction. |